**QUALITY EVIDENCE REQUIRES SPECIFIC DETAILS AND INFORMATION**

It is important that your SUPPORTING EVIDENCE (textual examples, facts, quotes, numbers and data-related information) is SPECIFIC. Otherwise, your reader won’t know exactly what you are talking about, and you won’t be able to prove your opinion about parenting. REMEMBER to include important background information and context.

**Vague textual example:** LaVaughn helps Jolly’s children learn about life.

**Specific textual example:** LaVaughn teaches Jolly’s children the skills they need to survive. For example, she helps Jeremy become potty-trained at the age of 2, and she also teaches him numbers, which he uses later to dial 9-11 when his sister is choking.

**Vague quote:** Brady says, “He that troubleth…the wind” (Lawrence and Lee 66).

**Specific quote:** When Reverend Brown damns his daughter to hell in a public bible meeting, Brady warns him that it is a mistake to bring so much pain by using threats on his family members. Brady cautions, “He that troubleth his own house, shall inherit the wind” (Lawrence and Lee 66).

**Vague statistical evidence:**  In SOURCE THREE, it shows that teachers think parents should help kids value school.

**Specific statistical evidence:** In SOURCE THREE, it shows that teachers value parental involvement to support education as a valuable objective more than involvement to meet with teachers regarding problems. According to the 2012 “MetLife Survey of the American Teacher,” 69% of teachers think is absolutely essential to emphasize the importance of education, but just 46% say it is essential to contact the teachers when a child is having problems with school.

CHOOSE TWO DIFFERENT PIECES OF EVIDENCE FROM YOUR ORGANIZER THAT ARE VAGUE AND LACK DETAILS.

Rewrite the example, fact, quote, number or data-related information below with more detail.

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| FIRST PIECE OF EVIDENCE: |

Rewrite another example, fact, quote, number or data-related information below with more detail.

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| SECOND PIECE OF EVIDENCE |

PEER FEEDBACK: Have a partner evaluate your IMPROVED EVIDENCE (example, fact, quote, number or data-related information) and explain if it is clearer and more specific.

PEER FEEDBACK ON QUALITY OF FIRST PIECE OF EVIDENCE:

PEER FEEDBACK ON QUALITY OF SECOND PIECE OF EVIDENCE: